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STAGE 1

## ACTIVITY 1



- $3 \times 3 m$ square with a different coloured cone in each corner. Pupil starts in the middle and has to move to the cones as called by colour.
SCORING | Complete a sequence of 10 cones and record the time.


## ACTIVITY 2



## SKILL DEVELOPMENT

- Pupil starts at cone 1, collects ball from cone 2 ( 2 m ahead) with 2 hands. Runs with the ball (carries) to cone 3 ( 3 m ahead) and puts the ball down as if they were scoring a try with 2 hands ( 2 points) or 1 hand (3 points). Run around cone 4 and repeat the activity in the opposite direction ie collect from cone 3 , score a try at cone 2 and run around cone 1.
SCORING | Each pupil has 40 seconds on the activity to score as many points as they can.
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STAGE 2


## ACTIVITY 1



## LOCOMOTION

RAISE THE LEVEL

- Complete a series of movements in order: Picking up and replacing a cone, turning around, balancing a beanbag (or other piece of equipment) on your head for 3 seconds, standing in a hoop and raising it above your head, stopping on one foot.
SCORING | Record the time taken to complete the sequence.


## ACTIVITY 2



## LOCOMOTION

SLALOM CARRY

- Pupil carries the ball in 1 hand and runs out and back through the slalom of cones. Repeat the same movement through the cones but this time carrying the ball in 2 hands.
SCORING | Record the time.
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STAGE 3


## ACTIVITY 1



## LOCOMOTION

COLOUR/ NUMBER REACTION (SEQUENCE)

- Scatter 6 coloured or numbered cones around the pupil in a $2 \times 2 \mathrm{~m}$ area. Call out a sequence before the activity starts and the player has to lift and replace the cones in the correct sequence. Prepare 3,5, 7 \& 9 cone sequences. All pupils start with a 3 cone sequence. If the pupil is successful they can choose to attempt the next one up.
SCORING | Points awarded according to the number of correct sequences they complete.


## ACTIVITY 2



## SKILL DEVELOPMENT

- Using a round ball (i.e football/netball), throw the ball against the wall and

COLLECT YOUR REBOUND
try to catch the rebound before the ball hits the floor. Have 3 different cones available at increasing distances from the wall. Pupil can choose their starting point and change mid activity as they wish. Nearest cone (1m) $=2$ points, middle cone $(1.5 \mathrm{~m})=3$ points, furthest cone $(2 \mathrm{~m})=4$ points. SCORING | Each pupil has 6 attempts. Record score for each successfully collected rebound.

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STAGE 4

## ACTIVITY 1



## STABILITY

COUNTER BALANCE PICK-UP

- Pupils pick the ball up, pass to a target and maintain balance using only their standing foot. What is the maximum distance they can complete the pass to a receiver? After each successful attempt, the receiver takes one step back. Start at 2.5 m (closer if needed for differentiation). Pupils can choose to pass to their L or R.
SCORING | Record the maximum distance achieved as the result.


## ACTIVITY 2



## SKILL DEVELOPMENT

- Pass the ball from a chosen distance to a static receiver, and catch the ball on return. Have 3 different cones available at increasing distances from the receiver. Pupil can choose their starting point and change mid activity as they wish. Nearest cone $(2.5 \mathrm{~m})=2$ points, middle cone $(3.5 \mathrm{~m})=3$ points, furthest cone $(4.5 \mathrm{~m})=4$ points.
SCORING | Complete the activity for 40 seconds. Record the score accordingly for each completed pass AND catch.
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STAGE 5


## ACTIVITY 1



## LOCOMOTION

- $15 \times 15 \mathrm{~m}$ square. Feeders from outside the grid roll balls in to the grid in different directions, one at a time on command. The pupil inside the grid

LOOSE BALL PICK UP AND GROUND picks up the ball and carries it to the home square and grounds the ball (as if scoring a try) with either a 1 or 2 handed put down. As soon as the ball is grounded, the next feeder rolls a ball into the grid and the process begins again. Each pupil collects and grounds 5 balls.
SCORING | Record the time taken to complete.

- NB: If restrictions on other pupils handling the ball, it can be collected from a cone and carried to the home square instead.


## ACTIVITY 2



## SKILL DEVELOPMENT

- Kick the ball from a chosen distance between a target (ie a samba goal, 2 rounders posts, 2 cones). Have 3 different cones available at increasing

KICKING TO TARGET distances from the kicking target. Pupil can choose their starting point and change mid activity as they wish. Nearest cone $(3 \mathrm{~m})=2$ points, middle cone $(4 m)=3$ points, furthest cone $(5 m)=4$ points.
SCORING | Each pupil has 5 kick attempts. Record the score accordingly for each successful
kick between the target.

